

# Final Exam Review for Physical Science

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

1. Average speed is the \_\_\_\_\_ traveled by an object divided by the time it takes to travel that distance.
2. Speed calculations use both \_\_\_\_\_ and \_\_\_\_\_.
3. An object at rest (not moving) has a speed of \_\_\_\_\_ km/h.
4. Velocity indicates \_\_\_\_\_ -speed does not.
5. How can you recognize the difference between examples of speed and velocity.
6. Be able to do calculations to determine speed/velocity. Do practices problem 1-3 found on page 323. Speed = distance/time.
7. Know the SI unit for acceleration (\_\_\_\_\_).
8. Acceleration is the change in velocity divided by \_\_\_\_\_.
9. Velocity-time graphs with positive slopes indicate that an object is \_\_\_\_\_.
10. Velocity-time graphs with negative slopes indicate that an object is \_\_\_\_\_.
11. Forces acting on objects change the \_\_\_\_\_ of an object.
12. \_\_\_\_\_ force is the total of all forces acting on an object.
13. Objects with no net force acting on them remain at \_\_\_\_\_.
14. \_\_\_\_\_ forces act on objects in such a way as to create a net force of zero.
15. Objects that are standing still have \_\_\_\_\_, no velocity, and no momentum.
16. Be able to calculate momentum ( $P=mv$ , Momentum = \_\_\_\_\_ x \_\_\_\_\_).  
-NOTE: Also know:  $m = P/v$  and  $v = P/m$
17. Weight is the downward force due to \_\_\_\_\_.
18. The closer two objects are, the \_\_\_\_\_ the gravitational force there is between them.
19. The \_\_\_\_\_ the two objects are, the greater the gravitational force there is between them.
20. Newton's first law of motion states that every object maintains constant velocity unless acted on by an \_\_\_\_\_ force.
21. Newton's second law of motion states that an unbalanced force acting on an object equals the object's \_\_\_\_\_ times its \_\_\_\_\_.
22. Newton's third law of motion states that for every action force there is an equal and \_\_\_\_\_ reaction force.
23. The SI unit of force is the \_\_\_\_\_.
24. One pound is equal to 4.448 N.
25. \_\_\_\_\_ is the unit used to measure acceleration during free fall.
26. Terminal velocity (320 km/h) is achieved when the force of air resistance is \_\_\_\_\_ to the force of gravity.
27. Work = \_\_\_\_\_ x \_\_\_\_\_.
28. Solve practices problems on page 379 using the work equation.
29.  $1 \text{ N}\cdot\text{m} = 1 \text{ J} = 1 \text{ kg}\cdot\text{m}^2/\text{s}^2$  are all units used to measure work.
30. Power is measured in \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
31. Be able to calculate power. Power = \_\_\_\_\_ divided by \_\_\_\_\_.
32. Mechanical advantage = \_\_\_\_\_ force divide by the \_\_\_\_\_ force = \_\_\_\_\_ distance divided by the \_\_\_\_\_ distance.
33. Mechanical advantage is a number that is used to indicate how much a force or distance is multiplied by a

- \_\_\_\_\_.
34. Machines may be used to allow a person to apply \_\_\_\_\_ force over a longer distance to accomplish the same amount of work.
35. Be able to determine mechanical advantage. See page 384 Practice questions at the top of the page.
36. Know the three types of levers: a) \_\_\_\_\_ levers have a fulcrum between points of application of output and input forces, b) \_\_\_\_\_ levers have a fulcrum at one end and input force is applied to the other end, c) \_\_\_\_\_ levers multiply distance rather than force (they have a mechanical advantage of less than one), there is a fulcrum on one end and an output force on the other end. See page 386 Figure 5.
37. Wheelbarrows are a good example of a \_\_\_\_\_ class lever.
38. A hammer is a good example of a \_\_\_\_\_ class lever.
39. The human body has many \_\_\_\_\_ class levers (eg. Arm).
40. Temperature is a measure of the \_\_\_\_\_ energy of a molecules.
41. Temperature is associated with the sensations of hot and \_\_\_\_\_.
42. Temperature is measured with \_\_\_\_\_.
43. Be able to convert from Celsius to Kelvin and Kelvin to Celsius (by adding or subtracting \_\_\_\_\_ degrees).
44. Know that \_\_\_\_\_ Celsius is 98.6 Fahrenheit.
45. Increases in temperature are associated with increases in the kinetic energy of a substance.
46. Transfer of energy caused by the collision of molecules is called \_\_\_\_\_.
47. Transfer of energy by the movement of fluids or gases with different temperatures is called \_\_\_\_\_.
48. Radiation is how the \_\_\_\_\_ energy reaches the earth.
49. Cool air descends while hot air rises (this is what causes \_\_\_\_\_ currents).
50. Radiation does \_\_\_\_\_ involve the movement of matter.
51. \_\_\_\_\_ are good conductors.
52. Non-metals are \_\_\_\_\_ conductors.
53. Absolute zero is 0 \_\_\_\_\_ or \_\_\_\_\_ Celsius.
54. Energy = mass \* specific heat capacity \* change in temperature. See page 433 for an example. Solve practice pg. 434 (1-3).
55. The first law of thermodynamics states that the \_\_\_\_\_ of a system is constant.
56. Sound waves require a \_\_\_\_\_ in order to be transferred. Light waves require no \_\_\_\_\_, they are electromagnetic radiation.
57. Water waves transport \_\_\_\_\_ but not water.
58. \_\_\_\_\_ waves travel through rock and other materials inside the earth.
59. Be able to use the equation to solve problems: wave speed = frequency \* wavelength. Practices problems (1-3).
60. \_\_\_\_\_ is measured in hertz (Hz), hertz are a measure of the number of cycles/second.
61. Wave speed is measured in \_\_\_\_\_ divided by \_\_\_\_\_.
62. Doppler effect is where the frequency of a sound will increase when an object emitting a sound is moving \_\_\_\_\_ the person hearing the sound.
63. Sound waves are \_\_\_\_\_ waves.
64. Light waves are \_\_\_\_\_ waves.
65. Water waves are \_\_\_\_\_ waves.
66. Loudness depends on the \_\_\_\_\_ of a wave.
67. The color of light is determined by the \_\_\_\_\_ of the light wave.
68. \_\_\_\_\_ rays are used to kill cancer cells.
69. The intensity of sound determines its \_\_\_\_\_.
70. The \_\_\_\_\_ of light is the rate at which energy flows.
71. Know Figure 14 page 502 (Be able to distinguish shorter vs longer wavelength, higher vs lower frequency and higher vs lower energy.) Draw and label the spectrum.
72. Rough surfaces reflect light rays in many \_\_\_\_\_.
73. The angle of \_\_\_\_\_ equals the angle of \_\_\_\_\_.
74. Why does a rose look red?
75. When light moves from a material in which its speed is higher to a material in which its speed is lower, it is bent \_\_\_\_\_ the normal.

76. Like charges \_\_\_\_\_ while unlike charges \_\_\_\_\_.
77. When there is an equal amount of positive and negative charges on an object, the object is \_\_\_\_\_.
78. What do electric field lines indicate ?
79. How does the potential cause the electrons to move in a battery (what direction) ?
80. Resistance is caused by \_\_\_\_\_ friction.
81. What are the units for resistance, voltage and current.
82. Sound waves travel fastest in \_\_\_\_\_ then \_\_\_\_\_ then \_\_\_\_\_.
83. What happens to the resistance of a superconductor when its temperature drops below the critical temperature ?
84. Do practice problem from page 543 (2-6).
85. A device that protects a circuit from \_\_\_\_\_ loading is called a \_\_\_\_\_ breaker.
86. Like magnetic poles always \_\_\_\_\_ each other.
87. The magnetism of a piece of magnetized iron can be weakened by \_\_\_\_\_ and \_\_\_\_\_ the iron.
88. How is the strength of the magnetic field of a solenoid increased?
89. An electric \_\_\_\_\_ and a \_\_\_\_\_ are similar in that both transform energy into a different form.
90. A device that converts electric energy into mechanical energy is an \_\_\_\_\_.
91. Where is the magnetic force the strongest?
92. Generators convert \_\_\_\_\_ energy into \_\_\_\_\_ energy.
93. What does a transformer do to the voltage ?
94. An incline plane changes both the \_\_\_\_\_ and the \_\_\_\_\_ of the force.
95. Gravitational potential energy depends on the \_\_\_\_\_ of the object.
96. What is friction?
97. What are the SI units for mass, time, and distance?
98. The brightness of a light bulb is determined by the filament's \_\_\_\_\_.
99. State the law of conservation of energy.
100. Draw a pendulum showing the relationship between P.E. and K.E.