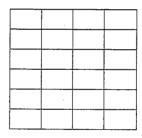
Name	Class	Date	— / b
Skills Worksheet			4
Concent Review			

## **Section: Acceleration**

- 1. Calculate the average acceleration of a car that changes speed from 0 m/s to 15 m/s in 5 s.
- **2. Explain** why you are always accelerating when you ride a merry-go-round, even though the speed of the merry-go-round does not change.
- **3. a. Graph** the data from the table below onto a speed-time graph. Label both axes. Plot all the data points and draw a straight line connecting them.

## **CAR SPEED**

Time (s)	Speed (m/s)
0	0
1	7.5
2	15.0
3	22.5
4	30.0



- **b.** Determine the car's acceleration.
- **4.** Calculate how long it takes for a stone falling from a bridge with an average acceleration downward of  $9.8~\text{m/s}^2$  to hit the water. The stone starts from rest and hits the water with a velocity of 12.3~m/s.
- **5. Identify** the straight-line accelerations below as either speeding up or slowing down.

\_\_\_\_\_ **a.**  $0.75~{
m m/s^2}$ 

**b.**  $24.8 \text{ m/s}^2$ 

\_\_\_\_\_ c.  $-3.9 \text{ m/s}^2$ 



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Skills Worksheet				
Concept Review				
ection: Motion a				
	g wheels under a heavy box reduces the necessary force long at a constant speed.			
_				
2. Analyze the following anced or unbalanced	ng situations, and indicate whether the forces are bal-			
	a. a skydiver accelerating downward			
	<b>b.</b> a cannonball fired parallel to the ground			
The second secon	c. a motorboat coasting at a constant speed			
	<b>d.</b> a bike leaning against a tree			
	e of motion in the following cases in which the forces or m balanced to unbalanced.			
<b>a.</b> The brake of a car	parked on a hill is released.			
<b>b.</b> A skydiver falling a	at a constant speed opens her parachute.			
	9			
I. Give an example of l	harmful friction and describe how it can be reduced.			

together for warmth

**b.** friction between bones in a joint

a. friction between your hands as you rub them

c. friction between a dentist's drill and your tooth

d. friction between a saw blade and a piece of lumber